THE BUSINESS	MEETING F	OR RELA	TIONSHIPS
FOR YOURSELF ALONE - WITH A AGENDA 1. Call meeting to order 2. Additions to agenda. 3. Minutes of previous meeting.	Purpose: settle down and focus Purpose: any new items that rec Purpose: a review of last meetin	on the work of the meetin uire being brought up. ags accomplishments and	ng at hand. Unresolved issues. The value of this structure is that it provides an emotionally colume table
 4. Round of Mad-Sad-Glad-Scared 5. Ask for strokes or brag on yourself 6. Give strokes, brag on other people 	Purpose: practice relating to fee Purpose: make positive stroking Purpose: learn to give freely, bu	g a regular habit, no false-	modesty. predictable, productive.
bring up topics of conv Feelings, Values, F	TRACTS or CONDITIONS juence of doing what yo juence of not doing what yo y (rules, shoulds) ifications what-to's, where-to's, when-to's) ifications Problem Review oblem? Get clear definition. implement. of how it goes. Modify as necess g for FUN!) Parties, VCR's, Eve ye to learn all the time - Parents Hersation ON PURPOSE, includin 'airness, Power, Community, Coo , Religion, Politics, Science, Tec 'hildren need to know how to ma ifications of budget, input by chi pose or short notice problem. tters, etc. other old/new - no fight	u agree to? u agree to? ary nings, Vacations, Weekend nave to teach children - Pa g: nty, State, Country, hnology, School, nage money - talk to each ldren as is age appropriate ting - plan agenda for next	to stop FIGHTS SAY "TELL ME MORE" AND LISTEN!
STEVEN KARPMAN MD (THE DRAMA TRIANGLE GU INTIMACY WINNERS LOOP) INTIMACY LOSERS LOO CHERISHING C A CONDESCENSIO APPROACHABLE ABRUP SHARING SECRETIV ENGAGED S E EVASIV	LEWIS QUINBY LCSW (THE TA-TUTOR.COM GUY) (THE DURABLE TRIANGLE GUY) (THE ABC'S ABOUT HOW TO THINK ABOUT NEW SOLUTIONS A - <u>ALTERNATIVES</u> - WHAT NEW CHOICES DO YOU HAVE? B - <u>BELIEFS</u> - DOES NEW DATA MODIFY WHAT YOU BELIEVE? C - <u>CONSEQUENCES</u> - DO NEW		D (THE DRAMA TRIANGLE GUY) S THE FLIP SIDE OF OPENNESS SAVE IT UP BLOW IT UP MOP IT UP
 DO'S ENJOY, SHARE, GO SLOW, LIS' DON'TS WHINE, SNIVEL, CRITICIZE, LIE, D-IRS Denial-Isolation-Rigidity-Secretivene The fix is to re-tool these into the functional dyn: This requires Honesty, Openness, Willingness. 	<i>BLAME, SHAME, COMPETE, CA</i>	L NAMES, SULK, HURRY	DRAMA / DURABLE TRIANGLES PERSECUTOR +- RESCUER +- PERSEVERE ++ REACH-OUT ++
D-FBI D iscounts of F eeling- B ehavior- I ntelli decrease, or trivialize some important aspect of r Discount of Feeling- Discount of Behavior- "You can never do an	ality. ot hurt" "Don't be a cry-baby" "You a nything right" "You'll never win" "You will never amount to anything" "You	are not mad, just upset" ou are a real loser" 1 can't think straight"	VICTIM -+ VULNERABLE ++ KNOW WHERE YOU ARE IN THE TRIANGLES KNOW HOW YOU GET IN & HOW TO GET OU
D-CIA Unresolved D ependency issues of C on Many children do not have sufficient and appropri CONTROL-STRUGGLES in their personal and Control problem showing up as a sex problem ?f	ate affection and inclusion in their far professional relationships. To fix end	nily of origin. They will then l lless control struggles, fix the	MOST OFTEN double or triple up on shortfalls in affection and inclusion.
The fix is to RISK words about affectio CONTROL by responsibly learning abo being careful and cooperative about shar	out the boundaries of what you	own, what they own, w	what we own together and then
REM SEMINARS	DU CANNOT CONTROL TH CONTROL THE QUALITY O IE REALITY BY WHAT YOU KNOW	F THE TIME THAT YO	U HAVE TOGETHER.
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