THE CYCLE OF DYSFUNCTIONAL ABUSE AND NEGLECT

HOW ISSUES OF | HEALTH / SAFETY - DIGNITY - AGREEMENTS | FOR CHILDREN ARE VANDALIZED

1. PARENTS LACK OR EXCESS OF **CONTROL - AFFECTION - INCLUSION DENIAL - ISOLATION - RIGIDITY SECRETIVENESS** DISCOUNTS OF FEELING BEHAVIOR INTELLIGENCE

GENERATE DYSFUNCTIONAL PROBLEMS AND SITUATIONS TO WHICH A CHILD MUST RESPOND TO SURVIVE.

- 2. THE CHILD RECEIVES THE ERRORS OF COMMISSION AND ERRORS OF OMISSION COMMITTED BY PARENTS PASSIVELY -- ACTIVELY -- VIOLENTLY
- 3. THE CHILD THEN QUESTIONS THEMSELVES "WHY IS THIS HAPPENING? WHY IS IT HAPPENING TO ME? DID I MAKE THIS HAPPEN? IS IT ME? IS IT SOMETHING THAT I HAVE DONE TO MAKE THIS HAPPEN?"
- 4. THE CHILD HAS A NATURAL DESIRE TO PLEASE, TO COOPERATE AND TO GET ALONG WITH MOM & DAD.
- 6. THE CHILD DECIDES "I MUST DO IT THEIR WAY TO SURVIVE" IN THE 5 WAYS THAT CHILDREN MUST SURVIVE **EMOTIONALLY** SOCIALLY PHYSICALLY INTELLECTUALLY **SPIRITUALLY**
- 7. THE CHILD DISCOVERS WAYS TO HANDLE THE PAIN BY "BEING" / "DOING" HELPLESS DEPENDENT DEFENSIVE SCARED CONFUSED CONTROLLING ATTACKING BLAMING CRITICIZING CARE-TAKING HELPFUL IGNORING RIGID SECRETIVE CONTEMPTUOUS WITHDRAWING ISOLATING ABANDONING DENYING DISCOUNTING AGITATED
- 8. THE CHILD LEARNS AND PRACTICES THOSE "SKILLS" & FINE TUNES THEM & REFINES WITH NEW VARIATIONS

AND THEN . . . THE TWO ORPHANS HANSEL & GRETEL GET MARRIED (ALONE AND MAD AND SAD AND SCARED)

> AND DO TO EACH OTHER WHAT WAS DONE TO THEM, AND THEN THEY HAVE A CHILD

YOU CAN BREAK THE CIRCLE WHERE EVER THAT YOU CAN. DO IT GENTLY - DO IT WITH CARE AND CLARITY - DO I T WITH DIGNITY AND WITHOUT NAME CALLING. WHEN YOU MAKE AGREEMENTS ABOUT CHANGE KNOW THE DIFFERENCE BETWEEN CONTRACTS AND CONDITIONS. CONDITIONS ARE NOT NEGOTIABLE AND CONTRACTS ARE. ONLY SAY AND DO WHAT YOU CAN FOLLOW THROUGH WITH

AND THEN THEY DO TO THE CHILD WHAT WAS DONE TO THEM AND THEN THE CHILD GROWS UP AND THEN

AFTER LEARNING THE "SKILL", --TO SURVIVE--CHILDREN THEN PRACTICE THE BEHAVIORS OVER AND OVER AGAIN TO MINIMIZE THE INTERNAL DAMAGE DONE BY THEIR PARENTS DYSFUNCTIONAL DEMANDS. NOW THE CHILD HAS "MASTERY" OF THAT "SKILL"

AND NOW THAT "MASTERY SKILL" OF CHILDHOOD IS THE DYSFUNCTION OF TODAY



OPINIONS AND FEELINGS ARE FREQUENTLY A PERSONAL TRIUMPH OVER GOOD THINKING YOU DEFINE REALITY BY WHAT YOU KNOW, WHAT YOU BELIEVE, AND WHAT YOU DO ABOUT IT.